

# Activity Plan for Kassel (Seniors)

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## Workshop 1: Tuesday 25<sup>th</sup> February

**Time: 10:00 – 12:30Hrs (2.5 Hours)**

**Topic: Energy**

Resources: Computers, beamer, Internet connection

Task Description: on the blog of the website, Team Malta (TM) will put a post on the blog page of the website of the project:

### Week 1 – Blog Activities [15.01 – 26.01]

- Students are to explore different energy generation methods/ fuels that are being used in their respective countries.
- Investigate the amount of energy (%), which is being generated through the different methods.
- Cost of energy per unit per country
- Packages available for consumers

### Week 2 – Blog Activities [27.01 – 05.02]

- Alternative sources that are currently being used, in their country. Others that are not in use/ or are used very little, but which can potentially be used.
- Incentives offered by government to industry and consumers to use alternative sources.

### Week 3 – Blog Activities [06.02 – 15.02]

- Advantages and disadvantages of energy generation methods used from the environmental, economical and social point of view.
- Re economical aspect: - is fuel used for generating electricity locally sourced or bought from other countries? What impact did the fuel industry concerned have on the people of these countries, and the environment?

Participating themes, i.e. Team Italy (TI) and Team Netherlands (TN) need to inform their students to post comments on the particular topics.

The material posted on the website will then be used during the workshop to setup presentations by each team to illustrate the differences between each countries.

By the end of the workshop the students would have produced a presentation, and deliver it to the other teams.

## **Workshop 2 – Wednesday 26<sup>th</sup> February**

**Time: 09:00 – 12:30Hrs (3.5 Hours)**

**Topic: Market & Money – Case Study**

Resources: Computers, Internet connection

Task Description: during the June 2013 Malta meeting we had agreed on the following case study:

“Focus on a case study, establish earnings and create a budget for a week. The case study is: A full-time nurse who is in his first year of work. He is renting a one bedroom apartment. S/he is living alone without any pets. He travels 10 km to work. S/He has a year membership for a gym. We are going to plan a virtual treasure box involving the purchase of ten euro material e.g. stationery. The coordinator will be responsible to define it.”

- Teams of each country need to make some research about the typical salary of a nurse, prices to rent flat, travel options, gym prices and work out price of having a daily lunch/snack consisting of a drink (juice), sandwich (ham/cheese/salad) and a fruit (apple/banana).
- This work can be done entirely during the workshop but one must do some preparations as for example prepare a list of URLs to forward to students to help them look up the required information
- As for the virtual treasure box, one has to see what one can buy with Euro 10, e.g. stationary. The aim of this task is to compare prices between the different countries.

By the end of the workshop the students would have produced a spread sheet/presentation showing the budget of a week for each country.

## **Workshop 3 – Thursday 27<sup>th</sup> February**

**Time: 09:00 – 12:30Hrs (3.5 Hours)**

**Topic: Green-travel Brochure**

Resources: Computers, Internet connection

Task Description: during the meeting held in June 2013 (Malta) we agreed on the following:

“Green Travel Brochure - This will be one of the final products. The students will contribute to prepare a travel brochure in a digital format keeping in mind sustainable travelling, or going green whilst visiting Malta, Rome, Tilburg, Kassel. The brochure could highlight places of interest especially on a sustainable nature. The brochure could be finalized at the end of the project, i.e. by May 2014. The Netherlands will set the format of the leaflet and coordinate the exercise with the other teams.”

This brochure as stated above will have to include:

- Sustainable travelling whilst visiting Malta, Rome, Tilburg, Kassel.
- Places of interest,
- Means of transportation (green)
- Places of environmental interest : traditional/local food; eco-tourism spots, parks (no circuses or zoos, etc.)

A tentative layout would be:

- Section about green travelling – public transport/ferry/cycling/on foot/or renting a car which runs on biofuel or electric or gas or low CO<sub>2</sub> emissions
- Section 2 – green hotels which have ECO symbol and/or agri-tourism
- Section 3 – places of environmental interest
- Section 4 – local and traditional food
- Section 5 – traditional crafts

By the end of the workshop the students would have produced a green travel brochure. This brochure would be one of the final products and can be distributed electronically in pdf format.