



## QUESTIONNAIRE

*Dear respondent!*

*This questionnaire is created to learn about your understanding and experience in intercultural and media education. Mark the answer that describes your situation. The collected data will be confidential and will be used only for the needs of the course Digital Media in Intercultural Education.. Your responses are significant contribution to this course. Thanks for the devoted time!*

### I RESPONDENT PROFILE

**1. GENDER**

Female

Male

**2. AGE**

20-25

35-44

55-64

26-34

45-54

Older than 64

**3. NATIONALITY**

Latvian

Italian

Other (specify) \_\_\_\_\_

Czech

French

Romanian

Letonian

**4. TIME YOU HAVE WORKED AS A TEACHER**

Less than 5 years

6-12 years

More than 12 years

**5. SUBJECT YOU TEACH**

Language (specify)

Geography

Science

ITALIANE

Biology

Art

Mathematics

Physics

Music

History

Informatics

Other (specify)

Sports

Social studies

Principal/Headmistress

**6. AGE LEVEL OF STUDENTS YOU TEACH**

Pre-school

Grades 5-6

Grades 10-12

Grades 1-4

Grades 7-9

Other (specify) \_\_\_\_\_

**7. PLACE WHERE YOU WORK**

City

Rural area / countryside

8. STATUS OF EDUCATIONAL INSTITUTION WHERE YOU WORK

Public

Private

Other (specify) \_\_\_\_\_



II INTERCULTURAL AND MEDIA EDUCATION

9. WHICH CONTEXTS FORM CULTURE

	<i>Yes, I strongly agree (consider only the three more important for you)</i>	<i>Could be, yet insignificant</i>	<i>No, I disagree</i>	<i>I do not know</i>
9.1. Nationality, ethnical identity .....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.2. Language .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.3. Religious belief and affiliation .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.4. Physical abilities .....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.5. Mental characteristics and abilities .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.6. Social status .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.7. Gender identity .....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.8. Economical status .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.9. Place of residence (city, countryside, etc.) .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.10. Age group .....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.11. Other contexts (specify) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. WHICH ELEMENTS DESCRIBE CULTURE:

	<i>Yes, I strongly agree (consider only the three more important for you)</i>	<i>Could be, yet insignificant</i>	<i>No, I disagree</i>	<i>I do not know</i>
10.1. Everyday life .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.2. Language .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.3. Behavior, manners .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.4. Art, music, literature .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.5. Traditions .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.6. Artifacts .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.7. Symbols .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.8. Values .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.9. Attitudes .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.10. Beliefs .....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.11. Norms .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.12. Interaction styles .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.13. Perception .....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.14. Rituals .....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.15. Historical heritage.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.16. Other elements (specify) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**11. WHICH TOUCHSTONES DESCRIBE THE SUBSTANCE OF INTERCULTURAL EDUCATION:**

	<i>Yes, I strongly agree (consider only the three more important for you)</i>	<i>Could be, yet insignificant</i>	<i>No, I disagree</i>	<i>I do not know</i>
11.1. Facts and knowledge about traditions, history, way of life .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.2. Facts and knowledge about geography, nature .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.3. Tolerance to differences .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.4. Openness to diversity .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.5. Curiosity to learn about differences .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.6. Awareness and overcoming of stereotypes .....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11.7. Sharing of different values .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.8. Learning how to cooperate .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.9. Learning how to live together .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.10. Positive attitude to diversity .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.11. Inclusive educational environment .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.12. Support to each person .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.13. Other touchstones (specify) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**12. WHAT ARE THE TASKS OF A TEACHER IN IMPLEMENTATION OF INTERCULTURAL EDUCATION:**

	<i>Yes, I strongly agree (consider only the three more important for you)</i>	<i>Could be, yet insignificant</i>	<i>No, I disagree</i>	<i>I do not know</i>
12.1. To create educational environment where each child feels accepted and safe .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.2. To introduce with language, traditions, customs of the cultures present in the class .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.3. To accept children of diverse cultures in the class .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.4. To intensify the presence of different cultures during extracurricular activities .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.5. To encourage positive, tolerant, and opened attitude towards each other.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.6. To model positive attitude towards all the different cultures .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.7. To organize parent involvement to share different cultures.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.8. To teach how to support, cooperate and live together in diverse society .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.9. To ensure equal attitude, rights, and access to learning .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.10. To encourage children to understand one's own culture among other cultures .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.11. To facilitate recognition of cultural similarities and differences .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.12. To facilitate the formation of children' self-identity .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.13. To contribute to development of tolerant and sustainable society .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.14. To improve the world .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.15. Other tasks (specify) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**13. WHICH SUBJECTS ENSURE INTERCULTURAL EDUCATION:**

	<i>Yes, I strongly agree</i>	<i>Could be, yet insignificant</i>	<i>No, I disagree</i>	<i>I do not know</i>
13.1. Humanities (philosophy, literature, religion, culture studies, history, ethics) .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.2. Social studies (psychology, communication, economics, law, health care) .....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13.3. Environmental science (environmental management, tourism, study of local history) .....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13.4. Art, music, literature, theatre, cinema, dance .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.5. Science (physics, math, chemistry) .....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13.6. Teacher education and training .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.7. Subjects with content that is closely related to intercultural education .....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13.8. Intercultural education should be included in any subject .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
13.9. None, because intercultural skills are private business of each person .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
13.10. Another answer (specify) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**14. WHAT AGE IS THE MOST APPROPRIATE FOR DEVELOPMENT OF INTERCULTURAL SKILLS:**

- The sooner, the better
- 5,6 years
- Primary school, grades 1-4
- Teenage years
- Secondary, high school
- Another answer \_\_\_\_\_

**15. DO YOU CONTRIBUTE TO THE DEVELOPMENT OF CHILDREN’ INTERCULTURAL SKILLS AND COMPETENCIES IN YOUR EDUCATIONAL ACTIVITIES:**

- Yes, I do it consciously and purposefully
- Yes, but generally in unconscious way
- May be sometimes
- No

**16. DO SCHOOLS IN YOUR COUNTRY CONTRIBUTE ENOUGH EFFORTS IN DEVELOPMENT OF INTERCULTURAL SKILLS AND COMPETENCES:**

- Yes, the situation is supported by education legislation and has significant outcomes
- Yes, the situation depends on each teacher’s initiative and is not well enough supported by education legislation
- Some, but not enough
- Generally, there is no contribution
- I do not know

**17. WHICH MEDIA AIDS YOU USE IN YOUR EDUCATIONAL PRACTICE:**

	<i>I have used it only once or twice</i>	<i>I use it often</i>	<i>I think it is not useful at all No, I do not use it</i>	
17.1. Internet resources (web-pages or web-sites, PowerPoint presentations, etc.) .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.2. Video and cinematography .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.3. Photography .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.4. Sounds and other audio resources .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.5. Visual resources (pictures, books, drawings, maps, etc.) .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.6. Other media aids (specify) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**18. WHICH TECHNICAL DEVICES YOU USE IN YOUR EDUCATIONAL PRACTICE:**

	<i>I have used it only once or twice</i>	<i>I use it often</i>	<i>I think it is not useful at all No, I do not use it</i>	
18.1. TV .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.2. Overhead projector .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.3. Computer .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.4. Mobile phone .....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18.5. Video player .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.6. Audio player .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.7. LCD projector .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.8. Analogue camera.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.9. Digital camera .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.10. CD-ROM .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.11. Video camera .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.12. DVD player .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.13. Other technical devices (specify) _____interactive smart board	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**19. IN WHICH SUBJECTS YOU USE DIFFERENT MEDIA AIDS AND TECHNICAL DEVICES:**

	<i>Yes, I strongly agree</i>	<i>Could be, yet insignificant</i>	<i>No, I disagree</i>	<i>I do not know</i>
13.1. Humanities (philosophy, literature, religion, culture studies, history, ethics) .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.2. Social studies (psychology, communication, economics, law, health care) .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.3. Environmental science (environmental management, tourism, study of local history) .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.4. Art, music, literature, theatre, cinema, dance .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.5. Science (physics, math, chemistry) .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.6. Teacher education and training .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.7. Subjects with content that is closely related to media education .....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13.8. Intercultural education should be included in any subject .....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13.9. None, because media literacy are private business of each person .....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



**20. HOW DO YOU USE DIFFERENT MEDIA AIDS AND TECHNICAL DEVICES IN EDUCATIONAL PRACTICE:**

	<i>Yes, I do it most often</i>	<i>I do it sometimes</i>	<i>No, I do not do it</i>	<i>It is not acceptable for me</i>
19.1. I use them when I present new material .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.2. I require children to use them in homework .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.3. Children use them in different projects and project weeks .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.4. I tell and show how to use them and children repeat it afterwards .....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19.5. Children use them when they work individually .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.6. Children use them when they work in pairs or groups .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.7. I have enough technical devices for educational purposes in my class .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.8. Children are rather creative using different media aids and technical devices .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.9. I encourage children to choose among different media and technical devices during learning..	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.10. I teach not only how to use media but media literacy as well .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.11. I encourage the use of different media for development of intercultural skills .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.12. Another answer _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**20. WHY DO YOU USE DIFFERENT MEDIA AIDS AND TECHNICAL DEVICES IN EDUCATIONAL PRACTICE:**

	<i>Yes, I strongly agree (consider only the three more important for you)</i>	<i>Could be, yet insignificant</i>	<i>No, I disagree</i>	<i>I do not know</i>
20.1. To cover the material of the subject .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.2. To enable the development of skills of how to use ICT .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.3. To teach the role of media in personal and social life .....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20.4. To develop resistance to influence of different media.....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20.5. To develop responsible citizenship for a democratic society .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.6. To prepare students for different employment opportunities .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.7. To teach how to understand the message (language, ideology, symbols) of media .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.8. To teach how to use media to develop intercultural skills and competencies .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.9. To teach critical thinking.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.10. To teach why the message is as it is.....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20.11. To produce, create and successfully communicate messages.....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20.12. Another answer (specify) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**21. WHAT IS THE ROLE OF MEDIA (TV, INTERNET, COMPUTER GAMES, ADVERTISEMENTS...) IN SOCIETY:**

	<i>Yes, I strongly agree</i>	<i>Could be, yet insignificant</i>	<i>No, I disagree</i>	<i>I do not know</i>
21.1. Media provide information about reality.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.2. Media degrades people.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
21.3. Media entertain people.....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21.4. Media give role models and teach how to live.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
21.5. Media make the world smaller.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
21.6. Media create stereotypes about society and different cultures.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
21.7. Media impose views about unhealthy sexuality.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
21.8. Media spread ideologies of dominant culture.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.9. Media shape culture.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.10. Media is the most important source of information.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.11. Media give information about body culture.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.12. Media politicize the world.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.13. Media serve commercial purposes.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.14. Another answer (specify) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**THANK YOU!**